



SCHOOL VALUATION FRAMEWORK

| | |
|---------------------------------------|--------------------|
| Planning Area: | Orillia |
| School: | Notre Dame |
| Address: | 140 Atlantis Drive |
| Original Construction Year: | 1994 |
| Year of Additions/Renovations: | n/a |
| On-The-Ground Capacity: | 389 |
| Building Size - GFA (m2): | 3,781 |
| Site Size (Ha/Acres): | 8.3 hectares |
| PAC Chair: | Darren Schmidt |
| Principal: | Adrian Zullian |
| Date: | 24-Feb-09 |



1.0 VALUE TO THE STUDENT

1.1 Range of Program Offerings and Staff

| | |
|---|--------------------------|
| Is there suitability of facilities for students' program needs? (ie. Gym, stage, library): | Yes |
| Does the school have the following spaces: | |
| Does the school provide English-as-a-Second Language (ESL) programming? | No |
| Does the school have a fulltime librarian? | No |
| Does the school have a fulltime Principal? | Yes |
| Does the school have a fulltime Vice Principal? | No |
| Does the school have a fulltime Gym Teacher? | No |
| Does the school have a fulltime Music Teacher? | No |
| Does the school have change rooms? | Yes |
| Does the school have SERT/LRT staff? (ie. Learning Resource Teacher) | Yes |
| Is this the only school for these grades within the area of schools in this study JK-12? | No |
| Is there a daycare full day or before/after care facility within the school? | Yes |
| Does the school have grade splits? Percentage of how many classes/student? | 25% Yes |
| Why do the splits exist? (ie. Population, \ capping) | |
| Population variations and capping | |
| What specialized programs or opportunities have been created or offered to the students at this school? | |
| Eco School, Healthy School, Pond study, Roots of Empathy, Early years R/S/R | |
| How often do the students receive Physical Education? | |
| Every other day | |
| How often do the students receive vocal music programming? | No |
| How often do the students receive instrumental programming? | No |
| How many computers are available to the student on a per pupil basis? | 0.25 |
| Additional Comments: We have Mary's Garden Shade structure with picnic tables; Major Drama production every 2 years using grade 1-8 students | |



1.2 Proximity of the School to Students / Length of Bus Ride

| | | |
|---|---------------|---------|
| What is the percentage of students bused to school? | 100% | * (88%) |
| What is the longest bus ride to school for any student? | 77 min | |
| What is the average bus ride to school? | 32 min | |
| What is the average walk distance for students at the school? | N/A | |
| Additional Comments: | | |

1.3 Adequacy of School & School's Grounds

| | |
|--|------------|
| Does the school have hard surfaced outdoor play area(s)? | Yes |
| Does the school have playing field(s) (ie. Soccer, etc.) | Yes |
| Does the school have available open green space? If yes, what is the size? (calculate square footage per pupil using school enrolment) | Yes |
| approximately 5 hectares in total of green space; 155 m2 per pupil | |
| Does the school have a track? | No |
| Does the school have outdoor Kindergarten facilities? Please describe. | Yes |
| Approx 150 sq metres | |
| Can the school support new technology (wiring for computers etc.) | Yes |
| Is the school Air Conditioned? | Yes |
| Does the school have mechanical ventilation? | Yes |
| Additional Comments: 50% of portables do not have a/c; 2 baseball diamonds & 1 soccer pitch | |



1.4 Safety of School Site

| | |
|--|------------|
| Are there safety issues related to the facility or site? | Yes |
| Are there security cameras installed? | No |
| Does the school have an appropriate communication system? (ie. for Emergencies) | Yes |
| Does the school have an alarm/alert system in place to protect the staff & students? (ie. PA System) | Yes |
| Is there a safe route for pedestrian and vehicular traffic flow on site? | No |
| Is there a safe route for pedestrian and vehicular traffic off site? | No |
| Does the school have a health room? | Yes |
| Does the school have crossing guards? (#) | No |
| Is the playground fenced and gated? Kindergarten -Yes, rest no | Yes |
| What is the proximity to an evacuation site? 200 m | Yes |
| Are there impediments to adequate supervision for students? (ie. Landscaping) | Yes |
| Is additional supervision provided at the school? | No |
| Does the school have a record of incidence (ie. violence/vandalism, etc.)? | No |
| Are there programs at the school to address the above record of incidences? (comment on the frequency) | N/A |
| Additional Comments: | |

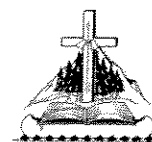


1.5 Barrier Free

| | |
|---|------------|
| Does the school have barrier free washrooms for students? | Yes |
| Does the school have barrier free washrooms for staff? | Yes |
| Does the school have a barrier free entrance? | Yes |
| Does the school have change table/room? | Yes |
| Does the school have elevator? (Lift for the stage) | Yes |
| Is there furniture & equipment in the school to accommodate special needs & special education students? | Yes |
| Is there furniture & equipment in the school to accommodate accessibility needs of staff? | Yes |
| Additional Comments: | |

1.6 Range of Extracurricular Activities & Student Participation

| | |
|--|------------|
| Does the school have a program of Boy's Intramural Sports? | No |
| <i>List:</i> | |
| Does the school have a program of Girl's Intramural Sports? | No |
| <i>List:</i> | |
| Does the school have a program of Co-ed Intramural Sports? | No |
| <i>List:</i> | |
| Does the school have a program of Boy's Interscholar Sports? | Yes |
| <i>List: Vball, Bball, Soccer, baseball</i> | |
| Does the school have a program of Girl's Interscholar Sports? | Yes |
| <i>List: Vball, Bball, Soccer, baseball</i> | |
| Does the school have a program of Co-ed Interscholar Sports? | Yes |
| <i>List: broomball, Cross country, track</i> | |
| Do students have an opportunity to participate in non-athletic school clubs? | Yes |
| <i>Chess, Eco school, chess, rosary club, guitar club, student council</i> | |
| Is the school within close proximity to cultural opportunities? (ie. Museum, Library, Recreation Centre) | No |
| <i>List:</i> | |
| Additional Comments: <i>City of Orillia Playground nearby</i> | |





1.7 Student Outcomes at the School

| Are the EQAO Test Results Greater Than, Equal To or Less Than the board average? | | |
|--|---------------------|-----------|
| Grade 3 (Reading) | <i>greater than</i> | 1 |
| Grade 3 (Writing) | <i>greater than</i> | 7 |
| Grade 3 (Mathematics) | <i>greater than</i> | 6 |
| Grade 6 (Reading) | <i>less than</i> | -7 |
| Grade 6 (Writing) | <i>less than</i> | -8 |
| Grade 6 (Mathematics) | <i>greater than</i> | 3 |

| | Last 3 year Avg. (2005-08) | Results 2007/08 | Cohort Size |
|----------------------------|-------------------------------|--------------------|-------------|
| EQAO - Primary Reading | 62 | 62 | } 25 |
| EQAO - Primary Writing | 70 | 72 | |
| EQAO - Primary Mathematics | 75 | 74 | |
| EQAO - Junior Reading | 65 | 61 | } 31 |
| EQAO - Junior Writing | 63 | 61 | |
| EQAO - Junior Mathematics | 65 | 63 | |
| Additional Comments: | | | |



2.0 VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

| | |
|--|------------|
| Number of classrooms in the school: 17 + 4 portables | 17 |
| Is there currently sufficient permanent space to accommodate all students: | No |
| Does the school have the following spaces: | |
| Library/Resource Centre? | Yes |
| Gymnasium? | Yes |
| General Purpose Room/ Stage? | Yes |
| Dedicated programming space such as Special Education &/or resource withdrawal | Yes |
| Other: | |
| Additional Comments: | |

2.2 Location of School

| | | |
|---|---------------|---------|
| What is the percentage of students bused to school? | 100% | * (88%) |
| What is the longest bus ride to school for any student? | 77 min | |
| What is the average bus ride to school? | 32 min | |
| What municipal services are provided to the school? | N/A | |
| Is there a new housing development / growth potential within the school catchment area? | Yes | |
| Is the school the only school within the Community? | Yes | |
| Additional Comments: <i>The development beside us has only finished 200/1000 homes in phase 1 with 1000 more to come in phase 2</i> | | |



2.3 Condition and Costs of Operation

| | | |
|--|------------------|------------------------------|
| What is the ratio of the current renewal needs for the school, to the school's replacement cost? | \$291,984 | \$573,448 |
| Over the next 10 years, what will the ratio of the total Renewal needs for the school, to the school's replacement cost? | | |
| What is the Facility Condition Index rating of the school? | N/A | |
| What is the cost to upgrade the school to meet learning objectives, compared to the replacement cost of the school? | N/A | |
| School Administration - Does imputed grant revenue exceed expenditures? | No | (\$4,666) |
| School Operations - Does imputed grant revenue exceed expenditures? | Yes | \$45,380 |
| Student Transportation - Does imputed grant revenue exceed expenditures? | No | (\$166,960.22) |
| Does the school have hard surfaced outdoor play area(s)? If yes, what is the size? (calculate square footage per pupil using school enrolment) | Yes | 7,360 m2 15m2/p |
| Does the school have playing field(s) (ie. Soccer, etc.) | Yes | |
| Does the school have available open green space? If yes, what is the size? (calculate square footage per pupil using school enrolment) | Yes | 50,000 m2 155m2/p |
| Does the school have sufficient parking? (provide number of parking spaces) | Yes | 56 spaces |
| What are the capital requirements in terms of renewal, additions, new schools or program enhancements? | N/A | |
| Can the school support new technology (wiring for computers etc.) | Yes | |
| Is the school Air Conditioned? | Yes | |
| Does the school have mechanical ventilation? | Yes | |
| Additional Comments: Transportation Revenue = \$243,946.5, Transportation Expenditures = \$410,906.72 | | |





2.4 Safety

| | |
|--|------------|
| Are there safety issues related to the facility or site? | Yes |
| Are there security cameras installed? | No |
| Does the school have a record of incidence (ie. violence/vandalism, etc.)? | No |
| Are there programs at the school to address the above record of incidences? (comment on the frequency) | N/A |
| Additional Comments: | |

2.5 Enrolment versus Available Space

| | |
|---|-------------|
| What is the current school enrolment? | 480 |
| What is the pupil capacity of the school? | 389 |
| What is the total number of current staff at the school? | 41 |
| Maximum number of portables? | 12 |
| What is the utilization rate for the school? | 123% |
| Does the utilization rate for the school exceed the capacity of the building? | Yes |
| Is there potential for an addition? | Yes |
| Is there an ability to expand the Parking? | Yes |
| Does enrolment at the school exceed the surplus space in adjacent schools? | Yes |
| Additional Comments: | |

2.6 Uniqueness of the School

| | |
|---|------------|
| Have these specific students been relocated by past accommodation/boundary changes? | No |
| Are there alternate schools that students/parents could select to attend (ie. private or other)? | Yes |
| Is turnover in staff an issue at the school? | No |
| Does the facility have historic value in the broader community? | No |
| Does the school have a Chapel? | No |
| Has an identified culture &/or uniqueness been established by this school?(ie. Eco schools, Healthy School, Pond Study) | Yes |
| To what extent do volunteers support the school programs? Lakehead university student volunteers, Georgian DSW volunteers, Nipissing Student Teacher, high school co-op students | |
| To what extent do parents/committees support the school programs? Reading program, breakfast Club, Snack program, Library, field trip | |
| Additional Comments: Reading Recovery Training site for the northern school communities of the Board | |



2.7 Student Outcomes at the School

| Are the EQAO Test Results Greater Than, Equal To or Less Than the board average? | | |
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| | Last 3 year Avg. (2005-08) | Results 2007/08 | Cohort Size |
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Additional Comments:



3.0 VALUE TO THE COMMUNITY

3.1 Community Use

| | |
|---|-----------------------------------|
| Is this the only facility in the vicinity that could be used by community groups for indoor activities? | Yes |
| Are the school's grounds formally used on a regular basis by community groups for outdoor activities? | Yes |
| Are the school's grounds informally used on a regular basis by community groups for outdoor activities? | Yes |
| List the community groups which use the school/school grounds and the number of hours used for the school year: | |
| | # of hours: Fees paid: |
| School Knights of columbus, Mad Science, Ymca, Orillia Minor Soccer, Mixed Vball | approx. 100 hours/year Yes |
| School grounds: Huronia Stallions | Yes |
| What is the average indoor community use of the school in terms of hours per week? Community use | 5hrs |
| What is the average indoor school extra-curricular use in terms of hours per week? | 6 hours |
| Is this the only playing field in the vicinity that could be used by community groups? | No |
| Additional Comments: | |



3.2 Partnership Opportunities

| | |
|--|------------|
| Is the school a partner in other government initiatives within the community? (ie. Best Starts, Early Years, Community Library, Community Use Room, etc.) | Yes |
| Does the school encourage partnerships with the local community? (ie. Nursing homes) | No |
| Does the school put on productions for the community? | Yes |
| Is the school used to provide programs for both students and community members? (ie. International languages) (list) | No |
| Does the school site provide the only available parking for local parks and community use? | No |
| Is there a daycare full day or before/after care facility within the school? | Yes |
| To what extent do volunteers support the school programs? Lakehead university student volunteers, Georgian DSW volunteers, Nipissing Student Teacher | |
| To what extent do parents/committees support the school programs? Reading program, breakfast Club, Snack program, Library, field trip | |
| Additional Comments: | |



3.3 Community Connections

| | |
|---|------------|
| Is the school in proximity to a Catholic Church? | No |
| Does the school have a Chapel? | No |
| Does the facility have historic value in the broader community? | No |
| Does the school have a record of incidence (ie. violence/vandalism, etc.)? | No |
| Does the school play an important role in attracting &/or keeping families in the community? | Yes |
| Additional Comments: <i>Need a Kiss-n-Ride at the school to assist with traffic and pedestrian flow.</i> | |



4.0 VALUE TO THE LOCAL ECONOMY

4.1 To what extent does local business support the school?
(ie. Thru donations 'Eat Well to Excel')

Reading Across Canada donated prizes, Raise the Dough, Knights of Columbus DARE sponsor, Boston Pizza Catch a Star

4.2 To what extent is the school utilizing business &/or services within the community?

List

Pizza suppliers, No Frills, Canadian Tire, Future Shop

4.3 Is the school involved in other partnership arrangements with local businesses? (ie. Fundraising)

Yes

List

Leadbetters

4.4 Is the school within close proximity to cultural opportunities? (ie. Museum, Library, Recreation Centre)

No

List

4.5 Is the school the only school within the Community?

No

4.6 Is the school the only Catholic school within the Community?

No

4.7 What percentage of staff at the school reside in the area?

Additional Comments:

40%